



# DESIGN TECHNOLOGY

## Impact

**Who monitors this subject?**

The design technology subject leader alongside the SMT.

**How is it monitored?**

- In conjunction with SMT, monitor teaching and learning through school using a sample of children for pupil voice discussions, book trawl, final outcomes and lesson visits.
- Monitor impact of approaches used in school.
- Write and implement an action plan for history based on the monitoring results which contributes to the School Development Plan.
- Keep up to date on teaching pedagogy and use this to inform planning and CPD for the subject

**What do the children think?**

"In DT, I learnt that designing is important before making because if you don't it becomes very difficult" Y1  
"I prefer DT because you can fix your mistakes". Y1  
"It has taught me the new skill of sewing. I like to sew; I have been sewing bears at home with mom." Y1  
"I liked cooking as I got to taste things I would never have chosen to eat. Y6  
"I was good at cutting out but my template could have been better. My stitches were a regular size and I can sew a button on." Y6